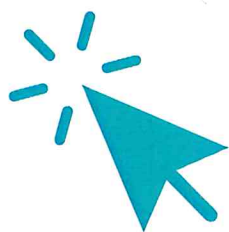


How Tos



How Tos

i-Ready is designed to put the information you need front and center, with simple navigation for the actions you take the most. This section includes How Tos that help you to complete key tasks in *i-Ready Connect*. If you need more information, look for the question mark icon on the screen, or visit the Help section.



i-Ready How Tos may change slightly due to software updates throughout the year. A full list of our most up-to-date How Tos can be found anytime at i-ReadyCentral.com/FAQ.

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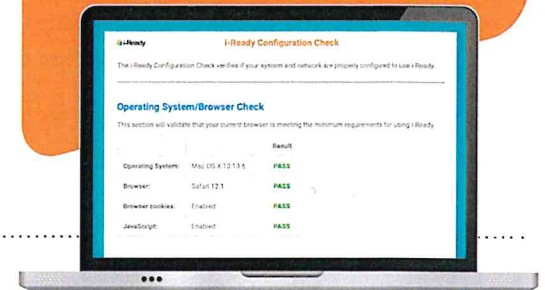
Before the Diagnostic*

Logging In Using Single-Sign On (SSO)

SSO users will access *i-Ready* through their district's login portal and will need to contact school or district administrators for help with login information, including forgotten usernames or passwords. Check with your administrator if you are not sure how you and your students should log in to *i-Ready*.

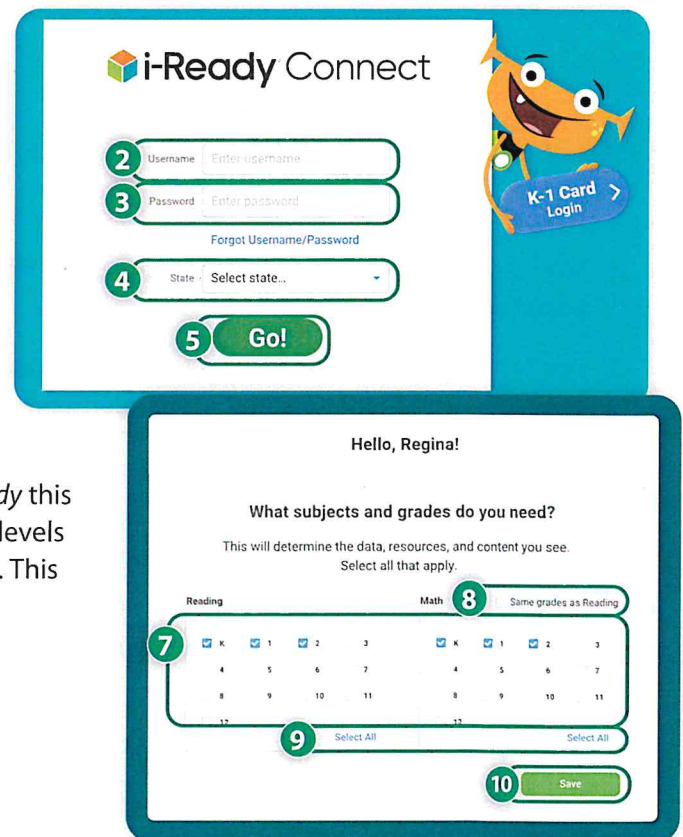
[i-Ready Support for SSO](#) | [Access i-Ready on an iPad® Using Clever®](#)

***Need to test the technology your students will use to take the Diagnostic?** Run our free system check at <https://cdn.i-ready.com/systemcheck> to make sure each device is functioning properly.



Logging In

1. Go to **i-ReadyConnect.com**.
2. Enter your **username** (NOT case sensitive).
3. Enter your **password** (case sensitive).
4. Select your **state** from the dropdown menu.
5. Select **Go!**
- ! **Complete Steps 6–8 the first time you log in this year.** This helps *i-Ready* display features and content that are most relevant to you by default on select screens.
6. A “Welcome to *i-Ready Connect!*” window will pop up (not pictured). Click **Next**.
7. Select the **grade levels** for which you will be using *i-Ready* this year by using the checkboxes. Make sure to select grade levels for Reading AND Mathematics if you teach both subjects. This will be used to determine what you see in *i-Ready*.
8. The checkbox **Same grades as Reading** is selected by default, providing access to the same grade levels for both subjects.
9. You can also choose **Select All** for Reading and/or Mathematics if you teach all grade levels.
10. Click **Save**.



Notes:

- You can change your choices by clicking on the dropdown arrow next to your name and selecting *My Profile* from any screen when logged in to *i-Ready Connect*.
- If you have forgotten your login information, use the “**Forgot Username/Password**” link on the *i-Ready Connect* login page and follow the prompts to retrieve your credentials.

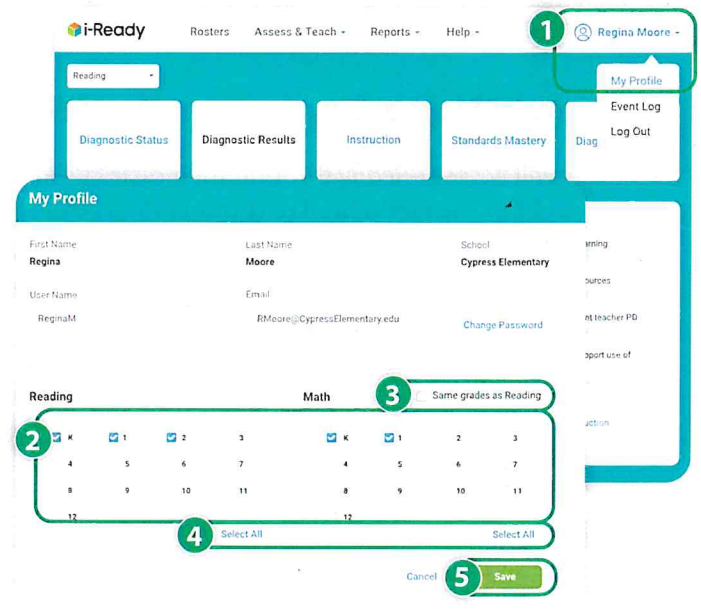
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How Tos

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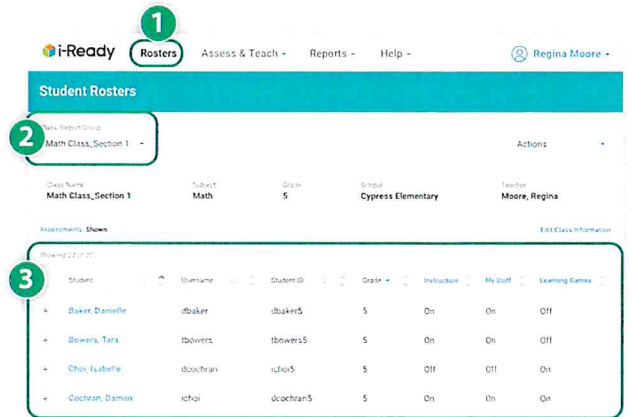
Managing My Profile

1. Click on **your name**, and then on **My Profile**.
2. Select the **grade levels** for which you will be using *i-Ready* this year by using the checkboxes. Make sure to select grade levels for Reading AND Mathematics if you teach both subjects. This will be used to determine what you see in *i-Ready*.
3. You can select the **Same grades as Reading** checkbox if you teach the same grade levels for both subjects.
4. You can also choose **Select All** for Reading and and/or Mathematics if you teach all grade levels.
5. Click **Save**.



Reviewing Accuracy of Rosters

1. Select **Rosters** from the top navigation.
2. Select a **class or report group** from the *Class/Report Group* dropdown.
3. Scroll through the roster. Make sure all your students appear here and that no additional students are listed on your roster.

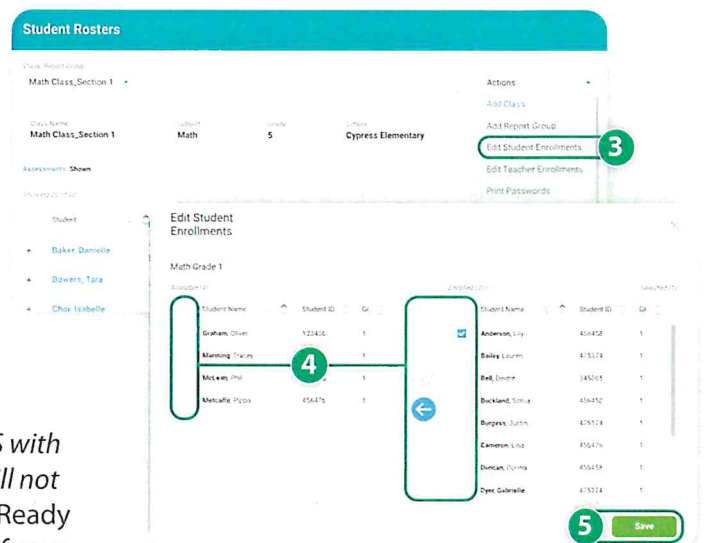


Managing Student Enrollments in Your Class or Report Group

Follow Steps 1–2 for *Reviewing Accuracy of Rosters*.

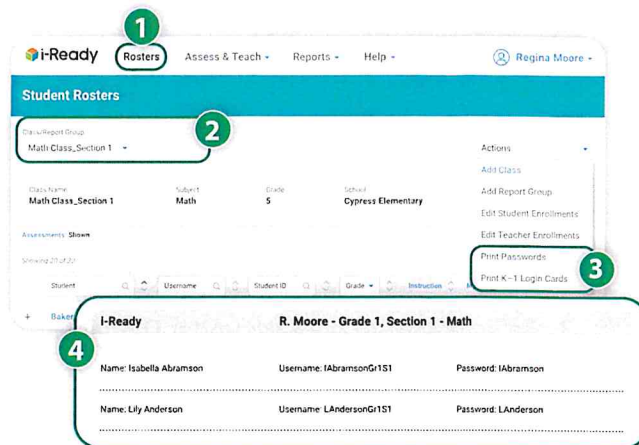
3. Select **Edit Student Enrollments** from the *Actions* dropdown. The corresponding pop-up will appear.
4. Use the **checkboxes** to select *students* and the **arrows** to *add or remove* them from the roster.
5. Click **Save**.

Note: If your district has chosen to automatically sync its SIS with i-Ready Connect to create classes and add students, you will not be able to add, remove, or move students manually in the i-Ready Connect interface. In this case, contact your administrator if your class rosters are incorrect.



Obtaining Student Login Information

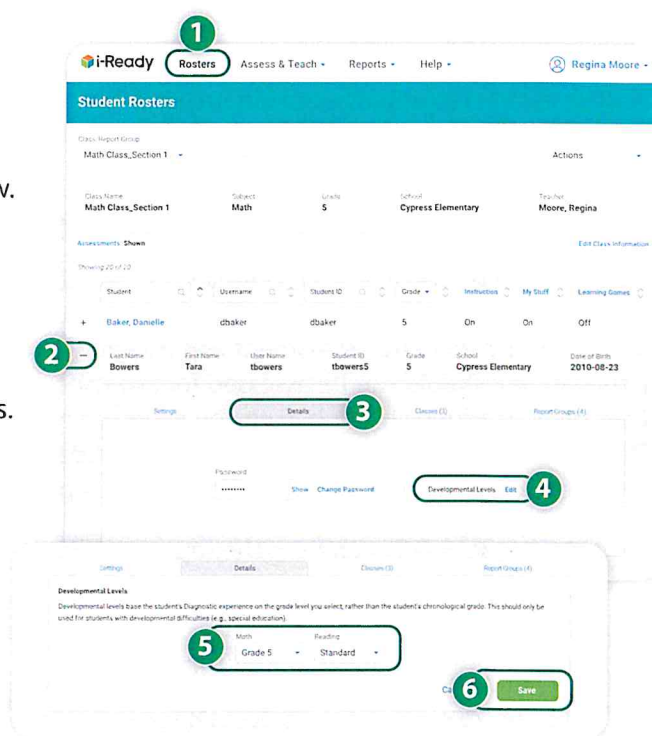
1. Select **Rosters** from the top navigation.
2. Select a **class** or **report group** from the *Class/Report Group* dropdown.
3. Select **Print Passwords** or **Print K–1 Login Cards** from the *Actions* dropdown.
4. A downloadable PDF of student logins or K–1 Login Cards will generate.



Setting Developmental Levels

1. Select **Rosters** from the top navigation.
2. Select the **+ icon** next to your student to expand the row. When expanded, it will change to a **- icon**.
3. Select the **Details** tab.
4. Select **Edit** next to *Developmental Levels*.
5. Select the appropriate levels using the dropdown menus.
6. Click **Save**.

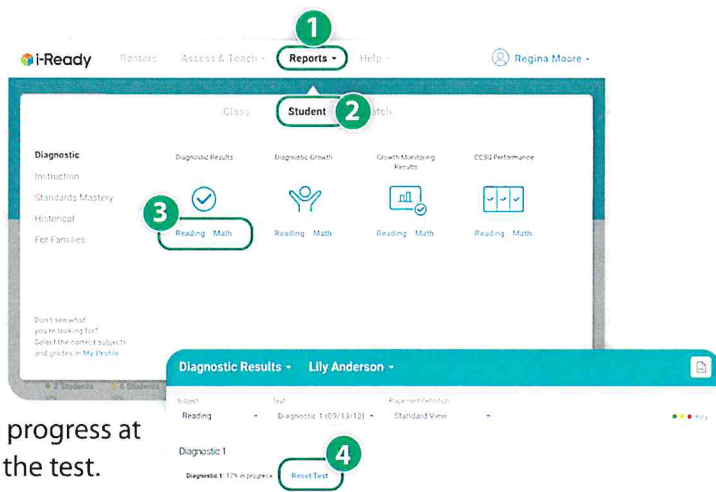
Note: Developmental Levels are for use with the i-Ready Diagnostic to support students who are performing significantly below level due to academic/developmental delays by allowing them to start the Diagnostic at a lower grade level. This feature should not be used for any other students.



During the Diagnostic

Resetting a Diagnostic in Progress

1. Select **Reports** from the top navigation. **Class** and **Diagnostic** reports will show by default.
2. Select **Student** for the report level.
3. Select **Reading** or **Math** under **Diagnostic Results**.
4. If your student has a test in progress, you will see the progress at the top of the page. Click the **Reset Test** link to reset the test.
5. Click **Reset** (not pictured).



Notes:

- Depending on your user role, permission to reset assessments varies. If you do not have permission to reset a Diagnostic, please contact your school administrator.
- Reset is for In Progress assessments only.
- Resetting does not mean that a completed Diagnostic score will be removed.
- If a student has a rush indicator, then there is no Reset available. Please "Assign New" Diagnostic to the student.

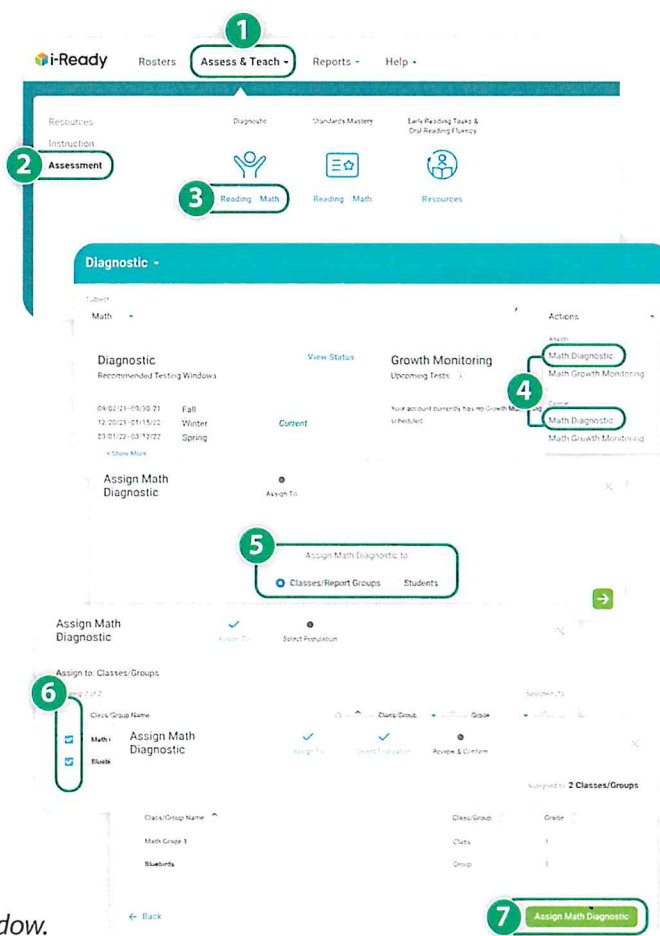
Assigning or Canceling a Diagnostic

If a student has completed a Diagnostic but needs to be retested, you will need to assign a Diagnostic. You can cancel a Diagnostic if an extra assessment was assigned in error or if the student should not be assessed for any other reason. Consult your administrator before you assign or cancel a Diagnostic, and do not modify any assessment decisions made by your district or school without express permission.

1. Select **Assess & Teach** from the top navigation.
2. Select **Assessment** for the category.
3. Select **Reading** or **Math** under **Diagnostic**.
4. In the **Actions** dropdown, select **Diagnostic** under **Assign** or **Cancel**. The corresponding pop-up will appear.

! Make sure to click the arrow after each step to move forward!

5. Choose **Classes/Report Groups** or **Students**.
6. Use the **checkboxes** to select your **population**.
7. Review your selections and click **Assign Diagnostic** or **Cancel Diagnostic**.



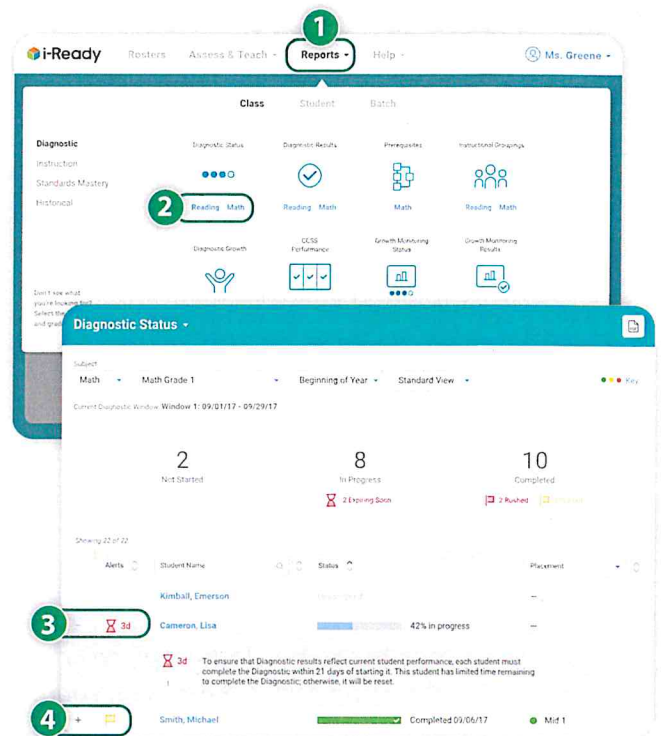
Notes:

- All retesting should be done within the established Diagnostic Window.
- Depending on your user role, permission to assign or cancel a Diagnostic varies. If you do not have permission to assign or cancel a Diagnostic, please contact your school administrator.
- Reset Test can only be performed on a Diagnostic assessment that is In Progress. If the student completed a Diagnostic, but you would like them to retake it due to rushing, etc., then you would "Assign New" Diagnostic assessment.

Before the Diagnostic Window Ends

Checking for Completion, Rushing, and Test Expiration

1. Select **Reports** from the top navigation. *Class* and *Diagnostic* reports will show by default.
2. Select **Reading** or **Math** under *Diagnostic Status*.
3. Scroll through your students to check for completion, rushing, and test expiration. Students whose tests are set to expire will have a ⌚ and number of days next to their names. Select the + icon to expand the row and see further details. When expanded, it will change to a – icon.
4. Students who rushed will have a 🚫 or 🚫 next to their names. Select the + icon to expand the row and see further details.

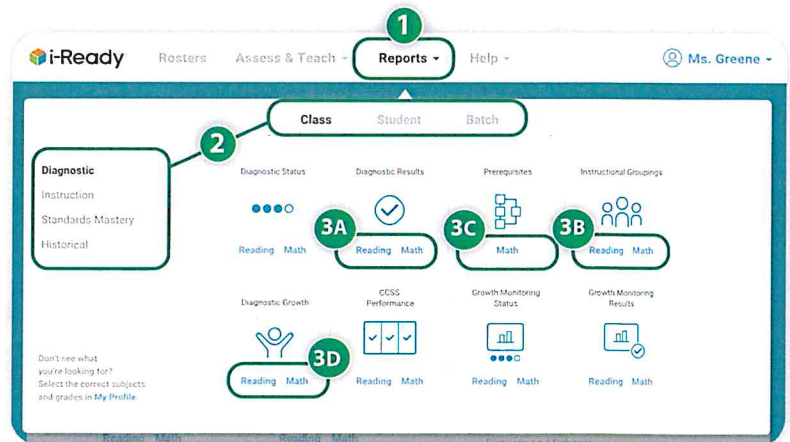


Note: If a student's test results seem abnormal, you may need to readminister the test. Collaborate with your administrator to determine whether you will need to assign a new Diagnostic, in keeping with district or school policies.

Immediately after Each Diagnostic

Reviewing Diagnostic Reports

1. Select **Reports** from the top navigation. *Class* and *Diagnostic* reports will show by default.
2. Select the **report level, category, and the report** you would like to create.



To understand results for your class:

- 3A. Select **Reading** or **Math** under the *Diagnostic Results* report.

To group your students for instruction:

- 3B. Select **Reading** or **Math** under the *Instructional Groupings* report.
(For users with a teacher role in i-Ready, *Instructional Groupings* is available as a Grades K–8 class-level report.)
- 3C. Select **Math** under the *Prerequisites* report.
(For users with a teacher role in i-Ready, *Prerequisites* is available as a Grades 1–8 class-level report.)

After subsequent Diagnostics, to understand your students' progress toward their growth measures:

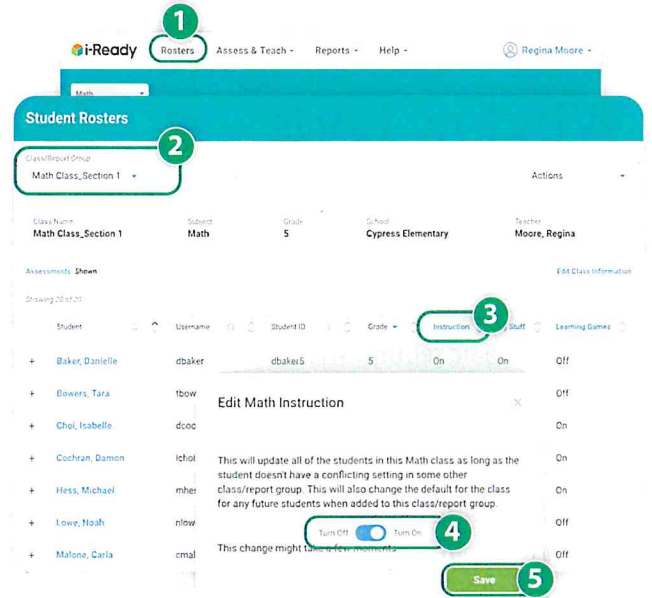
- 3D. Select **Reading** or **Math** under the *Diagnostic Growth* report.

How Tos

Personalized Instruction

Turning On/Enabling Instruction

1. Select **Rosters** from the top navigation.
2. Choose your **class** or **report group** from the **Class/Report Group** dropdown.
3. Select **Instruction**. The corresponding pop-up will appear.
4. Use the **toggle** to turn Instruction on for the entire class/report group.
5. Click **Save**.



Notes:

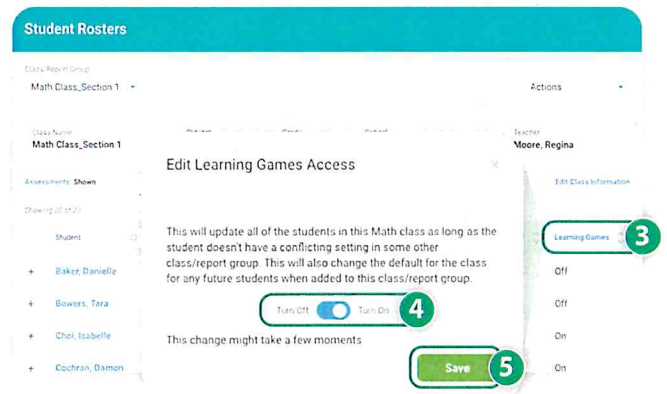
- If needed, you can also turn Instruction on or off for an individual student. Select Rosters from the top navigation, and then select the + icon next to the student's name to edit the Instruction settings.
- When turning Instruction off, if any students are in another class/report group with Instruction turned on for the same subject, their Instruction setting will remain on. To determine if your student is in another class, click the + icon next to the student's name and then select the Classes tab.

Turning Learning Games On/Off

For a Whole Class:

Follow Steps 1–2 from *Turning On/Enabling Instruction*.

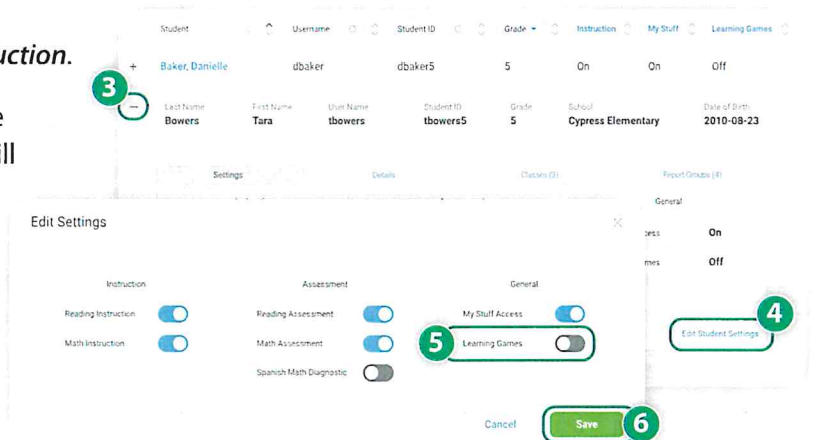
3. Select **Learning Games**.
4. Use the **toggle** to turn Learning Games on or off for the whole class.
5. Click **Save**.



For an Individual Student:

Follow Steps 1–2 from *Turning On/Enabling Instruction*.

3. Select the + icon next to the student's name to expand the drawer. When expanded, it will change to a – icon.
4. Select **Edit Student Settings**.
5. Use the **toggle** to turn Learning Games on or off.*
6. Click **Save**.



*The individual student on/off feature will allow Learning Games to be enabled for an individual student, even when Learning Games has been turned off for the entire class.

Viewing Lesson Plans

1. Select **Reports** from the top navigation. **Class** and **Diagnostic** reports will show by default.
2. Select **Student** and **Instruction** for the report level and category.
3. Select **Reading** or **Math** under **Personalized Instruction Summary**.
4. Select the **student** whose lesson plan you would like to view.
5. View Upcoming Lessons and select either ***i-Ready Assigned***, ***Close Reading***, or ***Teacher Assigned*** from the dropdown. Switch to the ***Current & Past Lessons*** tab to view lessons completed or in progress.

Note: Reviewing what students are working on in Personalized Instruction helps you plan complementary teacher-led instruction and check for understanding.

The screenshot shows the i-Ready interface with the following navigation steps highlighted by numbered circles:

1. Reports (top navigation)
2. Student (Class/Student/Batch)
3. Instruction (Diagnostic/Standards Mastery/Historical/For Families)
4. Reading (Personalized Instruction Summary)
4. Justin Ruiz (Student selection)
5. Upcoming Lessons (Dropdown menu)

The interface also shows a table of lessons with columns for Order, Level, Lesson, and Estimated Time.

Order	Level	Lesson	Estimated Time
1	Mid 4	Close Reading: Supporting inferences about informational texts	1h 18m
2	Mid 4	Close Reading: Finding Main Ideas and Details	1h 18m
3	Mid 4	Close Reading: Summarizing Informational Texts	1h 18m

Monitoring Student Progress in Personalized Instruction

It is important to log in to your *i-Ready Connect* teacher account weekly to monitor your students' Personalized Instruction in order to support their learning and progress in the online lesson path.

1. Select **Reports** from the top navigation. **Class** and **Diagnostic** reports will show by default.
2. Select **Student** and **Instruction** for the report level and category.
3. Select **Reading** or **Math** under **Personalized Instruction Summary**.
4. Select the **student** whose lesson data you would like to view.
5. Scroll through your student's lessons to see their completed lessons and progress on certain skills. You may see Student Lesson Alerts. Select the **+ icon** to expand the row for further details.

The screenshot shows the i-Ready interface with the following navigation steps highlighted by numbered circles:

1. Reports (top navigation)
2. Student (Class/Student/Batch)
3. Instruction (Diagnostic/Standards Mastery/Historical/For Families)
4. Reading (Personalized Instruction Summary)
4. Danielle Baker (Student selection)
5. Current & Past Lessons (Dropdown menu)

The interface displays a 'Monitor Domain Progress' section with a grid showing progress for various domains across grades K-8. Below this is a table of lessons with columns for ID, Level, Lesson, Status, Score, Time, and Dates.

ID	Level	Lesson	Status	Score	Time	Start Date	End Date
COMP	Late 4	Text Structures: Part 2	Passed	90%	29m	02/20/20	02/21/20
COMP	Late 4	Text Structures: Part 1	Passed	90%	7m	02/20/20	02/20/20
COMP	Late 4	Evaluating Arguments in Informational Text	Passed	80%	13m	02/13/20	02/14/20
VOC	Late 4	Prefixes and Suffixes	Not Passed	50%	31m	02/07/20	02/07/20
VOC	Late 4	Prefixes and Suffixes	Not Passed	50%	31m	02/06/20	02/06/20

Turning Domains On

If students have not passed two consecutive lessons twice each within one domain, that domain will shut off automatically. After teachers have taken action in response, they may then turn that domain back on.

There are two ways to do so:

A. Turning On Domains for an Individual Student

Follow Steps 1–5 from *Monitoring Student Progress in Personalized Instruction*.

- In the expanded row, click **Turn Domain On**. If you need additional resources to support student understanding before turning the domain back on, you may also select **Explore Resources** here.

B. Turning On Domains for a Class or Group

- Select **Assess & Teach** from the top navigation.
- Select the **Instruction** category at left.
- Select **Reading** or **Math** under *Personalized Instruction*.
- Select **Turn Domain(s) On/Off** under *Adjust Instruction*. The corresponding pop-up will appear.

! Make sure to click the arrow after each step to move forward!

- Use the **checkboxes** to select *Domain(s)*.
- Select **On**.
- Choose **Classes/Groups**.
- Use the **checkboxes** to select your *class* or *group*. Only classes or groups with Instruction enabled will appear in this view.
- Click **Save**.

Adding Teacher-Assigned Lessons

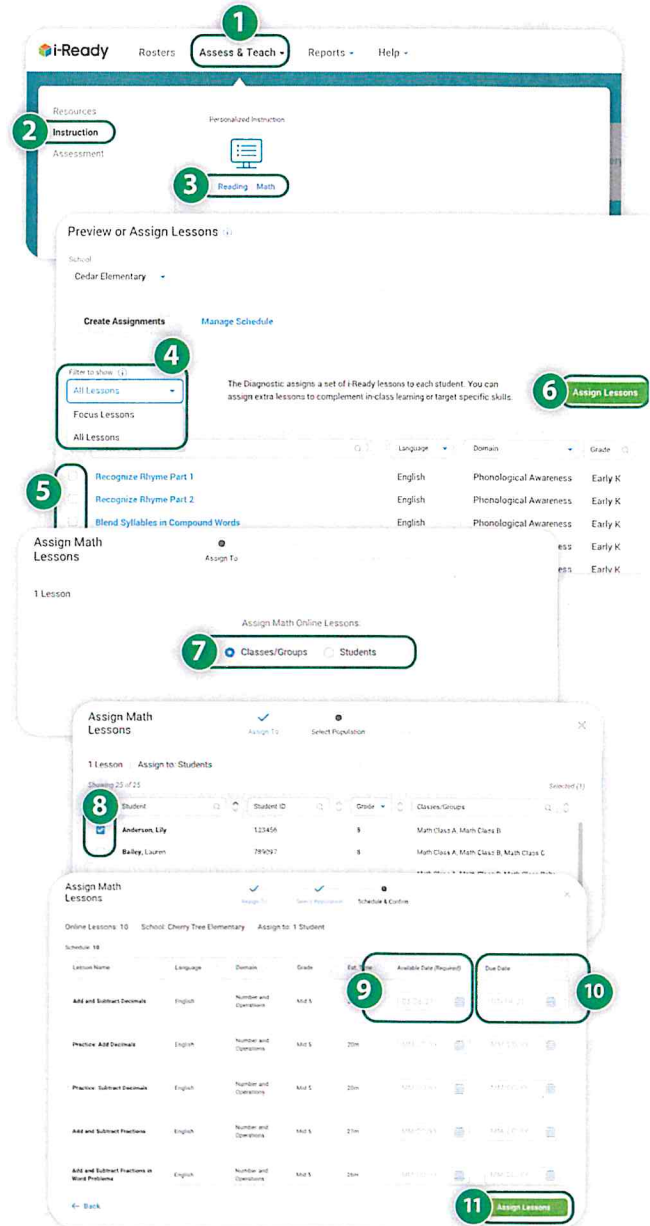
1. Select **Assess & Teach** from the top navigation.
2. Select the **Instruction** category at left.
3. Select **Reading** or **Math** under *Personalized Instruction*. If you are assigned to more than one school, you will also need to select the appropriate **School**.
4. In the *Create Assignments* view, **All Lessons** will appear, with an option to filter to Focus Lessons.
For more information on Focus Lessons, search Teacher-Assigned Lessons on [i-ReadyCentral.com](https://www.i-Ready.com).
5. Use the **checkboxes** to select *lessons* you would like to add. You may add up to 10 lessons at a time. You may also select a **lesson name** to view lesson details.
6. Click **Assign Lessons**. The corresponding pop-up will appear.

! *Make sure to click the arrow after each step to move forward!*

7. Choose **Classes/Report Groups** or **Students**.
8. Use the **checkboxes** to select your *population*.
9. Select an **Available Date** for the lesson(s). Make sure to assign the lesson at least one day in advance of when you want it to appear for students.

! *Make sure you add available dates for all the lessons you've selected to assign. You may need to scroll down to enter dates for all lessons.*

10. Enter a **Due Date** for the lesson(s) you are assigning.
 - If no Due Date is selected, the assignment will appear at the bottom of the student's queue below other assignments with Due Dates.
 - If none of the assignments have Due Dates, they will be ordered by content order.
11. Click **Assign Lessons**.



Managing Teacher-Assigned Lessons

To view your students' Teacher-Assigned Lessons, to cancel any Teacher-Assigned Lessons, or to change assignment due dates:

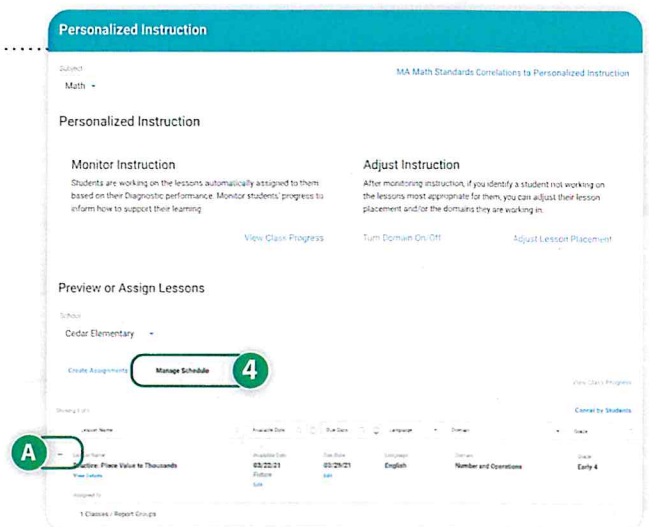
Follow Steps 1–3 from *Adding Teacher-Assigned Lessons*.

4. Select **Manage Schedule**.

To view lesson assignments details:

- A. Select the **+ icon** next to the lesson name. When expanded, it will change to a **- icon**.

Managing Teacher-Assigned Lessons continued on the next page.



How Tos

Managing Teacher-Assigned Lessons, Cont'd.

To change the due date of an existing assignment:

- B1. Select **Edit** below the *Due Date*.
- B2. **Enter** or **use the calendar** to select the new Due Date on the *Edit Schedule* screen.

To change the available date of an existing assignment:

- C1. Select **Edit** below the *Available Date*.
- C2. **Enter** or **use the calendar** to select the new Available Date on the *Edit Schedule* screen.
Note: If the assignment is already available for the student, the Available Date cannot be edited.

To remove the assignment entirely:

- D. Select **Cancel for All Students**.

To remove assignments for individual students:

- E. Select **Cancel by Students** above the lesson assignment table. Follow the steps in the corresponding pop-up to select one or more individual student assignments to cancel. (*Steps not pictured.*)

The screenshot shows the 'Personalized Instruction' interface. At the top, there are tabs for 'Monitor Instruction' and 'Adjust Instruction'. Below these are buttons for 'View Class Progress', 'Turn Domain On/Off', and 'Adjust Lesson Placement'. The main area is titled 'Preview or Assign Lessons' and shows a table of lessons. A pop-up window titled 'Edit Schedule' is open, showing fields for 'Available Date' (C2) and 'Due Date' (B2). A 'Cancel for All Students' button (D) is visible above the table. The table lists lessons such as 'Practice: Place Value to Thousands' and 'Practice: Compare Whole Numbers'.

Teacher-Led Instruction

Accessing Tools for Instruction

There are three different ways to access Tools for Instruction.

A. Search across all Tools for Instruction:

1. Select **Assess & Teach** from the top navigation.
2. Select **Resources** at left.
3. Select **Reading** or **Math** under *Tools for Instruction*.
4. Select the **Grade** and **Domain** to filter Tools for Instruction.
5. As needed for K–8 Mathematics, select **Tools for Instruction in Spanish**.

The screenshot shows the i-Ready interface. At the top, there are navigation tabs: 'i-Ready', 'Rosters', 'Assess & Teach' (1), 'Reports', and 'Help'. On the left, there is a 'Resources' menu (2) with 'Instruction' and 'Assessment'. Under 'Tools for Instruction', there are buttons for 'Reading' (3) and 'Math'. The 'Reading' button is selected, and a dropdown menu (4) is open, showing 'Grade' (4) and 'Domain' (4). The 'Domain' dropdown is open, showing 'Phonics & Fluency', 'High Fluency & Skills', 'Vocabulary', and 'Comprehension'. At the bottom, there is a 'Tools for Instruction' section with a table of lessons. A dropdown menu (5) is open, showing 'Spanish'.

B. Find Tools for Instruction recommended for small group instruction:

Using the *Instructional Groupings* report:

1. Select **Reports** from the top navigation. *Class* and *Diagnostic* reports will show by default.
2. Select **Reading** or **Math** under *Instructional Groupings*.
3. Select a **Grouping tab** to view that Grouping's instructional priorities and recommendations for teacher-led instruction.
4. Scroll down to **Resources** on the right-hand side, and select a recommended **Tool for Instruction** to focus on with your grouping.

Using the *Prerequisites* report:

Follow Step 1 from *Using the Instructional Groupings* report.

2. Select **Math** under *Prerequisites*.
3. Select the **Recommendations PDF** under a *Topic Group*.
4. Scroll to the Recommended Resources to see recommended **Tools for Instruction** to use with students in this Topic Group.

C. Find Tools for Instruction recommended for individual students:

1. Select **Reports** from the top navigation. *Class* and *Diagnostic* reports will show by default.
2. Select **Student** for the report level.
3. Select **Reading** or **Math** under *Diagnostic Results*.
4. Select a **student** from the top dropdown menu.
5. Scroll down to **Placement by Domain** and select a **domain tab** to view this student's *Can Dos* and *Next Steps and Resources for Instruction*.
6. Select the **+ icon** for one of the *Next Steps* you want to focus on with the student. When expanded, it will change to a **- icon**.
7. Select one of the **Tools for Instruction** recommended for that *Next Step*.

How Tos

Building Report Groups

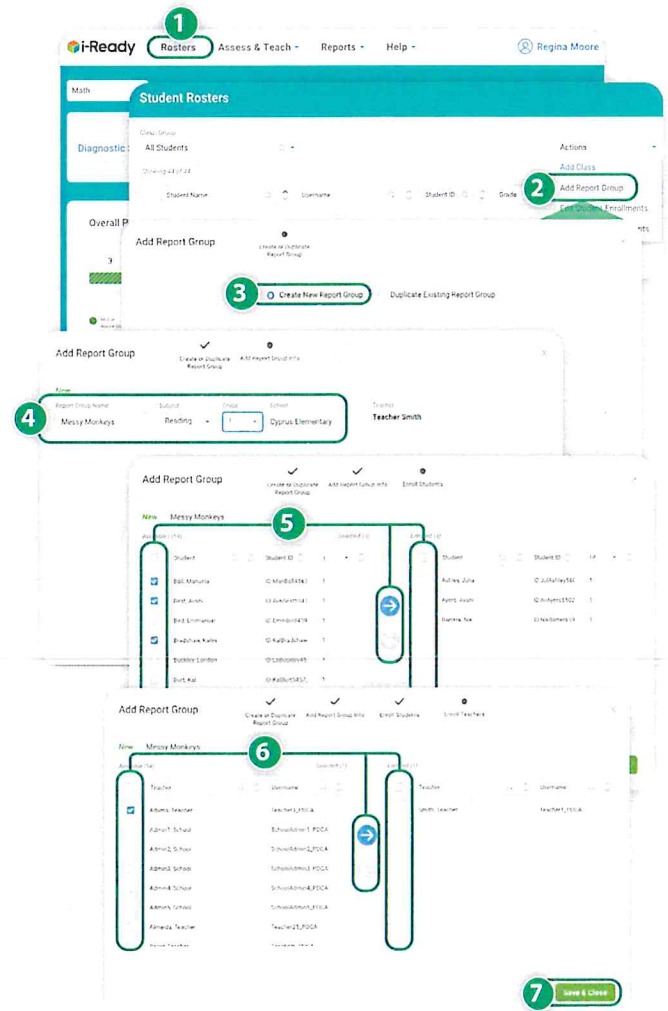
Report groups enable you to create custom groups of students for the convenience of assignment and student and class reporting.

1. Select **Rosters** from the top navigation.
2. Select **Add Report Group** from the **Actions** dropdown. The corresponding pop-up will appear.

! Make sure to click the arrow after each step to move forward!

3. Select **Create New Report Group**. You may also duplicate an existing report group of the same students.
4. Input **report group information**.
5. Use the **checkboxes** to select *students* and the **arrows** to *add or remove* them from the report group.
6. Use the **checkboxes** to select *teachers* and the **arrows** to *add or remove* them from the report group.
7. Click **Save & Close** to exit.

Note: Students must be in a class before they can be in a report group.



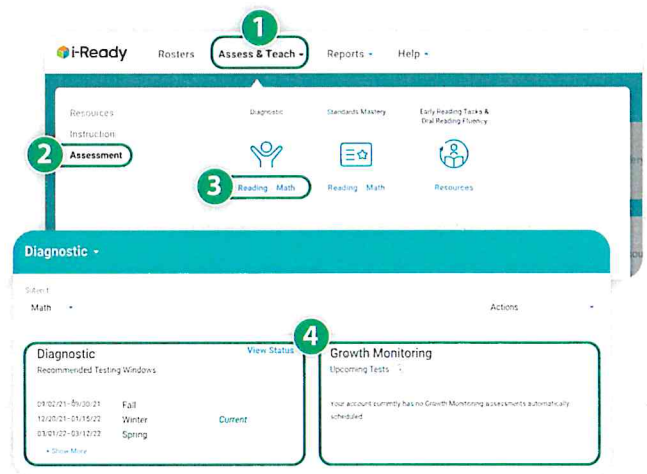
Viewing Assessment Status

Viewing Upcoming Diagnostic and Growth Monitoring Assessments

1. Select **Assess & Teach** from the top navigation.
2. Select the **Assessment** category at left.
3. Select **Reading** or **Math** under **Diagnostic**.
4. Review the recommended **Diagnostic Windows** and the upcoming **Growth Monitoring schedule**.

Notes:

- To monitor progress on current Diagnostic assessments directly from the screen shown, select **View Status**. To view assessment status from any other screen in i-Ready Connect, follow the *Viewing Assessment Status* instructions that follow.
- Growth Monitoring is not used in all cases. You will only see the assessments that are applicable to you and your students.



Diagnostic and Growth Monitoring

1. Select **Reports** from the top navigation. **Class** and **Diagnostic** reports will show by default.

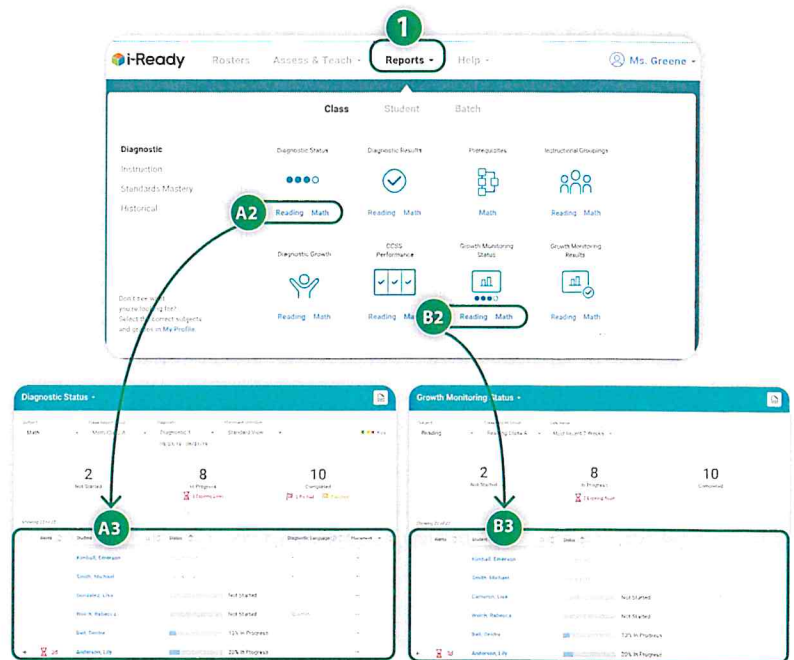
To view **Diagnostic Status**:

- A2. Select **Reading** or **Math** under **Diagnostic Status**.
- A3. Review the list of students to see progress and assigned assessments.

Note: To see results for completed assessments, use the dropdown arrow in the blue bar to switch to the **Diagnostic Results** report.

To view **Growth Monitoring Status**:

- B2. Select **Reading** or **Math** under **Growth Monitoring Status**.
- B3. Review the list of students to see progress and assigned assessments.



Notes:

- To see results for completed assessments, use the dropdown arrow in the blue bar to switch to the **Growth Monitoring Results** report.
- **Growth Monitoring** is not used in all cases. You will only see status details for the assessments that are applicable to you and your students. Talk to your school leader if you have questions about use of these assessment features.

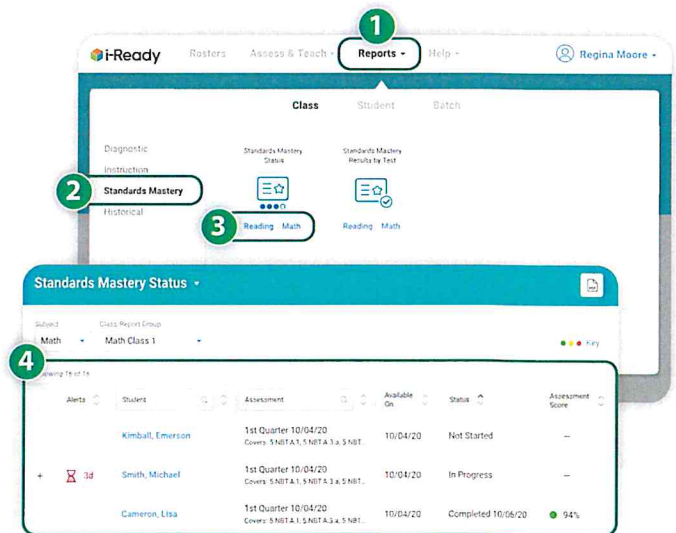
Standards Mastery

If applicable, teachers can view information about current Standards Mastery assessments that school or district administrators have made for their students.

1. Select **Reports** from the top navigation. **Class** and **Diagnostic** reports will show by default.
2. Select **Standards Mastery** for the category.
3. Select **Reading** or **Math** under **Standards Mastery Status**.
4. Review the list of students to see progress and assigned assessments.

Notes:

- To see results for completed assessments, use the dropdown arrow in the blue bar to switch to the **Standards Mastery Results by Test** report.
- **Standards Mastery** is not used in all cases. You will only see status details for the assessments that are applicable to you and your students. Talk to your school leader if you have questions about these assessment features.



Additional Assessment Tools

Accessing Materials for *i-Ready* Early Reading Tasks and Oral Reading Fluency Assessments

These materials can help you assess your students' early reading skills and oral reading fluency. While these resources are available for use by classroom teachers, you will want to check with your administrator before assessing students, as your district or school may have a structured plan for use of these assessments. In some cases, these tools will be used districtwide to meet state-specific literacy screening requirements. For more information about Early Reading Tasks and Oral Reading Fluency Assessments, see the manuals and administration materials.

1. Select **Assess & Teach** from the top navigation.
2. Select the **Assessment** category at left.
3. Click **Resources** under *Early Reading Tasks & Oral Reading Fluency*.
4. In the selected view, you will be able to download **materials to use with students** and **administration resources** related to your chosen topic.

Notes:

- The *Oral Reading Fluency Benchmark Assessment* is available for use with students enrolled in Grades 1–6 in English and Grades 1–4 in Spanish. The *Oral Reading Fluency Progress Monitoring Assessment* is available for use with students in Grades 1–6 in English. The *Formative Assessment*, however, can be used with students at developmental reading levels in Grades 1–4 in English. For example, it can be used to informally assess oral reading fluency and provide passage reading fluency practice for a Grade 5 or Grade 6 student reading below their grade level.
- The *Oral Reading Fluency Administration Manual* will walk you through options for administering the Benchmark Assessment, Progress Monitoring Assessment, and/or Formative Assessment, including what additional materials you will need to download from this screen.
- *Early Reading Tasks* are available for the following skill areas: Phonological Awareness and Phonemic Awareness, Rapid Automated Naming, Letter Naming Fluency, Letter Sound Fluency, Word/Pseudoword Reading Fluency, and Spelling and Encoding. Applicable grade levels vary by task. Please download the corresponding materials from this screen for details.

The screenshot displays the i-Ready platform interface. At the top, the navigation bar includes 'i-Ready', 'Rosters', 'Assess & Teach', 'Reports', and 'Help'. The 'Assess & Teach' menu is expanded, showing 'Resources', 'Diagnostic', 'Standards Mastery', and 'Early Reading Tasks & Oral Reading Fluency'. The 'Assessment' category is selected on the left sidebar. Under 'Early Reading Tasks & Oral Reading Fluency', the 'Resources' section is active, displaying a 'Materials' table. The table has columns for 'English', 'Grade', 'Test Type', 'Level', 'Task/Passage Title', 'Directions & Forms', and 'Forms Only'. The table lists various assessment materials for English, Grade 1, including Oral Reading Fluency Benchmark and Formative Assessments with specific task titles like 'So Many Trucks, Jill's School Bag' and 'What's the Weather?'. A 'Class Summary Worksheet' link is also visible.

English	Grade	Test Type	Level	Task/Passage Title	Directions & Forms	Forms Only
English	1	Oral Reading Fluency	Benchmark 1	So Many Trucks, Jill's School Bag		
English	1	Oral Reading Fluency	Benchmark 2	We Got a Dog, What Does Li See?		
English	1	Oral Reading Fluency	Benchmark 3	Hot Air Balloon, Story of a Seed		
English	1	Oral Reading Fluency	Formative A	What's the Weather?		
English	1	Oral Reading Fluency	Formative A	Robin Flies		
English	1	Oral Reading Fluency	Formative A	Beech Day		
English	1	Oral Reading Fluency	Formative A	Dan Duck Swims		
English	1	Oral Reading Fluency	Formative A	What Will You Write With?		
English	1	Oral Reading Fluency	Formative A	At the Store		
English	1	Oral Reading Fluency	Formative B	A Day in the Life of a Bee		